

INSTRUCTIONS FOR TITLE I, PART D
Subpart 2 – Local Institutions or Community Day Programs
NEGLECTED OR DELINQUENT ANNUAL APPLICATION

A. GENERAL INFORMATION

Complete the information for the local institution or community day program.
(Complete a separate page for each institution or program.)

B. ASSURANCES

Read and sign the assurances for the delinquent program that supplements the general assurances required of all federal program applicants.

C. PROGRAM DESCRIPTION (to be completed by LEA and institution)

1. Describe the program to be assisted with these funds.
2. Describe the formal agreements regarding the program to be assisted between:
 - a. The local educational agency.
 - b. Correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system.
3. Describe how participating schools will coordinate with facilities working with delinquent children and youth to ensure existing educational programs are comparable to programs operating in the local school the youth would attend.
4. Describe programs operated by participating schools for those children and youth returning from correctional facilities and, as appropriate, the types of services those schools will provide for all other students at-risk.
5. Describe characteristics (including learning difficulties, substance abuse, and other special needs) of students returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by program, and describe how the schools will coordinate existing educational programs to meet the unique educational needs of those students.
6. Describe as appropriate, how schools will coordinate with existing social and health services to meet the needs of children or youth returning from correctional facilities, at-risk and other participating youth, including prenatal health care, nutrition services, parenting and child development, child care, targeted reentry and outreach programs, referrals to community resources, and flexible scheduling.
7. Describe as appropriate, partnerships with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring services for participating students.
8. Describe as appropriate, how program will involve parents in efforts to improve academic achievement of their children, assist in dropout prevention activities and prevent involvement in delinquent activities.
9. Describe how program will be coordinated with other Federal, State and local programs, such as those under title I of Public Law 105-220 and vocational technical education programs serving at-risk children and youth.

10. Describe how program will be coordinated with programs operated under Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.
11. Describe how schools will work with probation officers to assist in meeting the needs of students returning from correctional facilities.
12. Describe efforts of participating schools to ensure correctional facilities working with students are aware of their existing individual education programs.
13. Describe steps participating schools will take to find alternative placements for students interested in continuing their education but unable to participate in a regular public school program.

D. BUDGET

Complete the budget information.

Return by June 30, 2005 to:

**Jan Byers, Title I Specialist
Dept. of Education
P.O. Box 83720
Boise, ID 83720-0027
jbyers@sde.state.id.us**

FY 2005-06 TITLE I, PART D, SUBPART 2
Application for *Local Institutions and Community Day Programs*
FOR NEGLECTED OR DELINQUENT CHILDREN

A. GENERAL INFORMATION

School District: _____ Amount of Funding: _____

School District Address: _____

District Contact Person and Title: _____

Telephone: _____ Fax: _____ Email: _____

Institution Name: _____

Contact Person and Title: _____

Institution Address: _____

Telephone: _____ Fax: _____ Email: _____

B. (1) NEGLECTED AND DELINQUENT PROGRAM ASSURANCES

The applicant, by signature of its authorized representative, hereby assures the Idaho State Department of Education that the facility for neglected and delinquent children and youth will adhere to the following:

1. Where feasible, correctional facility coordinates educational programs with student's home school, especially for students on IEPs under IDEA.
2. Notify child's local school if special education services are needed.
3. Where feasible, provide transition assistance to help child or youth stay in school, including coordination family services, including counseling.
4. Provide support programs that encourage student dropouts to reenter school when released from correctional facility, or provide skills to gain employment, or seek diploma or its equivalent.
5. Correctional facility teachers and staff should be trained to work with students with disabilities and special needs.

6. Educational programs should assist students in meeting high academic achievement standards.
7. Use technology to assist in coordinating educational programs between correctional facilities and community school.
8. Where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities.
9. Coordinate funds with other local, state, and federal funds to provide services to participating children and youth.
10. Coordinate programs with activities funded by Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.
11. If appropriate, work with local businesses to develop training, curriculum-based youth entrepreneurship education and mentoring programs.

The applicant designated below hereby applies for a grant of Federal funds to improve educational services to youth in state institutions for neglected or delinquent youth.

I hereby certify that, to the best of my knowledge, the information contained in this application is true and correct. I further certify that the applicant will comply with the assurances required by the programs covered in this application, and that I am legally authorized to sign and file this document.

Printed Name of Authorized Representative: _____

Signature of Authorized Representative: _____

Applicant Agency Name: _____

Date: _____

C. PROGRAM DESCRIPTION

1. Program to be assisted by LEA with federal funds:
2. Cooperative agreements between LEA and N or D facility:
3. Educational program coordination and comparability between local school and N or D facility:
4. Local school program and services provided for students returning from N or D facility and at-risk students:
5. Coordination of existing local school educational programs to meet unique needs of youth returning from N or D facility:
6. Local school coordination with social, health and other services to meet unique needs of youth returning from N or D facility:
7. Partnerships with local businesses:
8. Parental involvement:

9. Coordination with other Federal, State and local programs:
10. Coordination with programs under JJDP Act and other programs:
11. Coordination with probation officers of youth returning from N or D facility:
12. Coordination of efforts between school and N or D facility to provide IEPs:
13. Securing alternative placements for students not returning to public schools:
14. Plan to use student assessment data and other indicators to improve program effectiveness, reduce dropout rate, and provide transitional services for students returning to public school:

D. Budgeted Allocation for 2005-06

Add any carryover from 2004-05

Total Allocation

Personnel

Salaries

Benefits

Educational Equipment

Description:

Professional Development

Description:

Professional Services

Description:

Repair/Maintenance Services

Description:

Technical Services

Description:

Transitional Services

Description:

Employee Travel Costs

Description:

Supplies/Materials

Description:

TOTAL BUDGET
